CURRICULUM VITAE

Dr. Muhammad Javed Aftab

Ph.D. Special Education, (ISE) (PU)

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Professional Profile

Research-oriented academic and special education professional with extensive experience in university teaching, research supervision, educational leadership, teacher training, and institutional management. Committed to advancing inclusive education, assistive technology, educational assessment, and evidence-based practices for diverse learners. Possesses a progressive, optimistic, and collaborative outlook, with a strong record of academic publication, postgraduate supervision, professional development, and service to educational institutions.

HEC-Approved Ph.D. Supervisor, Social Sciences

Higher Education Commission of Pakistan | Notification No. HEC/HRD/ASA/2021/89132 | 6 September 2021

I have been declared as the Ph.D. approved supervisor by the higher education commission of Pakistan (Notification Issued) for the next three years in the field of social sciences.

Academic Qualification

Ph.D. (Special Education) (2005-2011), Department of Special Education, University of the Punjab, Lahore

M.Sc. Mathematics (1999-2001), University of the Punjab, Quaid-e-Azam Campus, Lahore

M.A. Economics, (2003-2005), University of the Punjab, Lahore

PROFESSIONAL QUALIFICATION AND CERTIFICATION

Master in Special Education (Hearing Impairment) (2012-2013),
Directorate of Distance Learning,
Department of Special Education
Government College University, Faisalabad

Master in Education (2004-2005),
Institute of Education & Research,
University of the Punjab, Lahore

Bachelor in Education (2002-2003),
Government College of Education for Men, Lower Mall Lahore
University of the Punjab, Lahore

Diploma in MS-Office (2007),
Department of Mathematics,
University of the Punjab, Quaid-e-Azam Campus, Lahore

SHORT COURSES AND PROFESSIONAL CERTIFICATION

WTO and Industrial Sector of Pakistan,
Government College University, Lahore

WTO, GATS and TRIPS in Pakistan,
Government College University, Lahore

Dispute Settlement Mechanisms and Trade Remedy Laws of WTO,
Government College University, Lahore

Modern Approaches to Business, (STEP),
Institute of Literacy & Mass Education,
Allama Iqbal Open University, Islamabad

Marketing for Executives, (STEP),
Institute of Literacy & Mass Education,
Allama Iqbal Open University, Islamabad

Adapting Product for Export, (STEP),
Institute of Literacy & Mass Education,
Allama Iqbal Open University, Islamabad

Academic Research Publications

Ph.D. Dissertation in Special Education

Prevalence of Students with Learning Difficulties in Mathematics at Primary Level in Punjab

Institute of Special Education, University of the Punjab, Lahore 2006-2018

Master's Thesis in Special Education (Hearing Impairment)

The Effect of Mental Health on Educational Achievements of Hearing-Impaired Children at Intermediate Level

Directorate of Distance Learning, Government College University, Faisalabad 2011-12

Master in Education (M.Ed.) Thesis

Identification of the Problems of Low Achievers in the Subject of Mathematics at Secondary Level

Institute of Special Education, University of the Punjab, Quaid-e-Azam Campus, Lahore 2004-2005

Research Papers & Publications

Web of Science Indexed Publications

1. Aftab, M. J., Shahzad, M. A., Sarwar, M. N., & Al Rassas, A. H. (2026). *Intersection of diagnosis strategy and support in the educational journey of students with learning disabilities.* Cogent Education, 13(1), 2704261.
2. Younas, Z., Hanif, S., Munir, N., Hameed, G., Aftab, M. J., & Sarwar, M. N. (2026). *Teachers' perceived effectiveness of vocational rehabilitation strategies for youth with development disabilities*. Discover Public Health, 23, 1273. https://doi.org/10.1186/s12982-026-02601-x
3.

Scopus Indexed Publications

4. Alahmari, A. A., & Aftab, M. J. (2026). *Advancing response to intervention (RTI) through artificial intelligence for students with learning disabilities: Challenges and emerging opportunities.* Journal of College of Basic Education for Educational and Human Sciences, 18(76), 435–463.
5. Aftab, M. J., Safdar, G., & Haider, M. (2026). *Platform-based cyberbullying and stigmatization of children with disabilities: A comparative study of Facebook, Twitter, YouTube, and WhatsApp.* Online Media & Society, 7(1), 43–64. https://doi.org/10.71016/oms/qbq24f42
6. Safdar, G., Aftab, M. J., Mahmud, N., Yusuf, S., & Ibrahim, M. S. (2026). Media as a response to intervention tool: Awareness campaigns and social stigma surrounding children with special needs. The Progress: A Journal of Multidisciplinary Studies, 7(3), 49–67. https://doi.org/10.71016/tp/w5m07196
7. Zaheer, A., Nawaz, G., Aftab, M. J., & Amjad, F. (2026). *Prevalence of Writing Difficulties Among Elementary School Students: Handwriting, Spelling, Sentence Formation, and Written Expression.* Academy of Education and Social Sciences Review, 6(3), 270–282. https://doi.org/10.48112/aessr.v6i3.1361
8. Abid, M. A., Aftab, M. J., Manzoor, A., & Hameed, M. (2026). Teachers' readiness and practices regarding technology-supported Urdu language instruction in Pakistani schools. Journal of Applied Linguistics and TESOL (JALT), 9(1), 1–19. https://doi.org/10.63878/jaltXXXX
9. Aftab, M. J., Hameed, M., & Akhtar, P. (2026). Recent pedagogical practices for inclusive education: Global perspectives and evidence from Pakistan. Qualitative Research Journal for Social Studies, 3(2), 129–150.
10. Nawaz, G., Aftab, M. J., Zaheer, A., & Amjad, F. (2026). Prevalence of students with difficulties in motor coordination, handwriting, balance, movement planning, and fine motor skills at the elementary level. Kashmir Journal of Academic Research and Development, 2(8), 123–140. https://doi.org/10.71317/kjard.2.8.2026.348
11. Ali, H. H., Aftab, M. J., Alahmari, A. A., Nawaz, G., Hassan, A., & Zaheer, A. (2026). Maternal malnutrition and molecular mechanisms underlying adverse neonatal outcomes: A systematic review of genetic, epigenetic and placental biomarkers. Genetics and Molecular Research, 25(3), gmr24124.
12. Nawaz, G., Aftab, M. J., Zaheer, A., & Amjad, F. (2026). Prevalence of students with difficulties in applying mathematical concepts, understanding word problems, using logical reasoning, and interpreting mathematical language at the elementary level. Journal of Global Social Transformation, 2(8), 122–135. https://doi.org/10.71317/jgst.2.8.2026.345
13. Aftab, M. J., Rehman, A. U., & Altamash, M. (2025). Measuring what matters? Rethinking standardized testing practices in public sector institutions. Physical Education, Health and Social Sciences, 3(4), 558–574. https://doi.org/10.63163/jpehss.v3i4.1209
14. Nizar H. Bagadood, Muhammad Javed Aftab. (2026). Technology-Supported Mathematics Interventions for Learners with Autism and Special Needs: A Review of Evidence-Based Practices. *International Journal of Special Education*, *41*(2s), 597–616. Retrieved from https://www.internationalsped.com/index.php/ijse/article/view/2812
15. Nizar H. Bagadood, Zahida Javed, Gulnaz Hameed, Muhammad Javed Aftab, Muhammad Naeem Sarwar. (2026). Prevalence of Learners with Dyslexia in the Subject of English Language at Elementary Level. *International Journal of Special Education*, *41*(6s), 991–1003. Retrieved from https://internationalsped.com/index.php/ijse/article/view/3300
16. Safdar, G., **Aftab, M. J.**, & Abdelhafiz, K. M. (2026). *Training needs assessment for teachers on ICT and AI in 21st century inclusive classrooms*. Journal of Education and Training Studies, 14(3), 177–189. DOI: 10.11114/jets.v14i3.8537
17. Hemida, M., **Aftab, M. J.**, Safdar, G., & Albelal, A. B. E. (2026). *Cyberbullying on social media among children with special needs: Prevalence, patterns, and risk factors*. Studies in Media and Communication, 14(3), 278–291. DOI: 10.11114/smc.v14i3.8504 (X Category International)
18. Aftab, M. J., Altamash, M., & Gul, M. (2026). Quantitative Assessment of Bilingual Language Exposure and Its Differential Impact on Expressive Lexical Competence. Research Journal for Social Affairs, 4(1), 1-13. https://doi.org/10.71317/RJSA.004.01.0659

19. Nawaz, G., & Aftab, D. M. J. (2025). Validation of Checklist for Reviewing Policies on Quality of Life (CRPQOL) of Individuals with Intellectual and Developmental Disabilities in Punjab, Pakistan. *Journal of Social Sciences Research & Policy*, *3*(04), 533–546. Retrieved from https://jssrp.org.pk/index.php/jssrp/article/view/221
20. Aftab, D. M. J., Sajjad, R.., & Mushtaq, D. T. (2025). Traditional vs. Technology-Assisted Assessments: A Comparative Study of Students with Disabilities in Pakistani Higher Education. *ACADEMIA International Journal for Social Sciences*, *4*(4), 4553-4567. https://doi.org/10.63056/
21. Aftab, M. J., Mushtaq, T., & Sajjad, R. (2025). The Impact of Cultural Stigma and Family Attitude on School Engagement among Hearing-Impaired Students in Inclusive Classrooms. *Research Journal for Social Affairs*, *3*(6), 1345-1354. https://doi.org/10.71317/
22. Aftab, M. J., Ali, H. H., Chaudhry, H., Batool, A., Amjad, F., & Abbas, S. Z. (2024). *Terminated Sessions of Functional Communication Training: Effects on Sensory Hypersensitivity and Challenging Behaviors in Children with Autism Spectrum Disorder across Educational Contexts*. Remittances Review, 9(S4), 1886-1906.
23. Aftab, M. J., Ali, H. H., Nazir, M., Batool, S., Amjad, F., & Sabir, M.A. (2024). *Training Need Assessment for Teachers Teaching Mathematics to Children with Hearing Impairment.* Remittances Review, 9(4), 3464-3479.
24. Aftab, M. J., Raza, A., & Saeed, A. (2025). *Exploring the Accessibility Landscape of AI-Driven Assistive Technologies for Visually Impaired Students in the Province of Punjab*. *Qualitative Research Journal for Social Studies*, *2*(2), 1299-1317.
25. Aftab, M. J., Sharif, M., & Hameed, M. (2025). *Integrating ICT In Special Education: Evaluating its Effectiveness in Supporting the Learning Needs of Visually Impaired Students*. Contemporary Journal of Social Science Review, 3(1), 2407-2425.
26. Ali, H. H., Aftab, M. J., Nazir, M., Mohsin, M. N., & Sabir, M. A. *Challenges Faced by Speech and Language Pathologists in Special Education Schools of Students with Hearing Impairment Punjab, Pakistan*. Gradiva, 6(6), 86-100.
27. Aftab, M. J., Ahmad, K., & Shehzad, F. (2025). *Factors Affecting Social Belongingness of Individuals with Visual Impairment at School Level*: Advance Social Science Archive Journal (ASSAJ). 4(01). https://doi. org/10.55966/assaj. 2025.4. 1.083. ASSAJ, 4(01), 1440-1452.
28. Aftab, M. J., Sajjad, R., & Amjad, F. (2025). *Augmenting Tertiary-Level Scholastic Outcomes for Visually Impaired Learners via Advanced ICT Modalities*. Advance Social Science Archive Journal (ASSAJ), 3(02), 2387-2402.
29. Aftab, M. J., & Ghaffar, A. (2025). *Accessibility of Visual Content for University Students with Visual Impairment: Provisions and Challenges*. ACADEMIA International Journal for Social Sciences, 4(3), 1765-1774.
30. Aftab, M. J., & Raza, A. A. (2025). *Training Approaches for Caregivers Engaged with Individuals on Autism Spectrum: A Qualitative Inquiry*. Research Journal for Social Affairs, 3(5), 301-312.
31. Alahmari, S. A., Aftab, M. J., & Amjad, F. (2025). *Challenges in Literacy Skills Development in Early Childhood Special Education in Inclusive Setting*. American Journal of Psychiatric Rehabilitation, 28(1), 661-671.
32. Bagadood, N. H., Aftab, M. J., & Amjad, F. (2025). *Tailoring Instructional Strategies to Improve Functional Mathematics Competence in Children with Intellectual and Developmental Disabilities.* American Journal of Psychiatric Rehabilitation, 28(1), 415-424.
33. Almulla, A. A., Aftab, M. J., & Amjad, F. (2025). *Creating Inclusive Early Childhood Education Environments: Challenges and Opportunities*. Journal of Posthumanism, 5(1), 461–476. https://doi.org/10.63332/joph.v5i1.579
34. Aftab, M. J., Amjad, F., & Naz, B. (2024). *Perceptions and Attitudes of College Teachers toward Inclusive Education in Punjab, Pakistan*. JIE, 95-116.
35. Abbas, A., Aftab, M. J., & Naz, I. (2025). *Experience of University Teacher on Self-Esteem of Visually Impaired Students*. Research Journal for Social Affairs, 3(2), 13-25.

36. Aftab, M. J., Bhatti, H., & Amjad, F. (2025). *Situation Analysis of Awareness Level and Stigmatization of Speech Disorders in Punjab: A Parental Perspective*. Research Journal for Social Affairs, 3(1), 171-179.
37. Haneef, M., Aftab, M. J., & Hassan, S. (2025). *Quality of Life Among Children with Attention Deficit Hyperactive Disorder (ADHD) and Developmental Language Disorder (DLD): Parental Perspective*. Journal of Social Signs Review, 3(1), 202-226.
38. Aftab, M. J., Bibi, I., & Amjad, F. *Role of Assistive Technology in the Rehabilitation of Children with Visual Impairment*. International Journal of Social Sciences Bulletin, 2(4), 1200-1207.
39. Alahmari, A. A., Aftab, M. J., Batool, S., & Amjad, F. (2024). *Empowering Mathematics Education for Hearing Impaired Children Through Artificial Intelligence.* Qualitative Research, 24(4), 31-45.
40. Hamna Shahid, Dr. Muhammad Javed Aftab, & Sadia Batool. (2024). *Parental Involvement in Social Emotional Development of Children with Hearing Impairment.* Policy Journal of Social Science Review, 2(4), 761–774. Retrieved from https://journalofsocialsciencereview.com/index.php/PJSSR/article/view/80
41. Aftab, M.J., Intizar, I., & Batool, A. (2024). *Differentiated Instructional Strategies for Special Needs Students with Learning Difficulties in Mathematics.* International Journal of Politics & Social Sciences Review (IJPSSR), 3(III), 194–205. Retrieved from https://ojs.ijpssr.org.pk/index.php/ijpssr/article/view/61
42. Aftab, M. J., Majeed, Z., & Amjad, F. (2024). *Practices Used to Diagnose Hearing Impaired Students with Learning Difficulties in Mathematics*. Journal of Asian Development Studies, *13*(3), 1078-1091.
43. Ali, H.H., Aftab, M.J., & Chaudhry, H. (2024). *Using Assistive Technology to Differentiate and Accommodate Students with Special Needs Facing Learning Difficulties in Mathematics.* (2024). Journal of Asian Development Studies, 13(3), 1293-1305. https://doi.org/10.62345/jads.2024.13.3.106
44. Aftab, M. J., Amjad, F., & Chaudhry, H. (2024). *Exploring the Role of AI-Driven Speech Recognition System in Supporting Inclusive Education for Hearing Impaired Students in Pakistan.* Annals of Human and Social Sciences, 5(3), 492-504.
45. Aftab, M J, Narmeen, I, and Amjad, F. *Impact of Assistive Technology on Reading Comprehension Skills in Students with Learning Disabilities.* Annals of Human and Social Sciences 5(3), (2024): 387-402.
46. Aftab, M. J., Amjad, F., & Chaudhry, H. (2024). *Inclusive Education: Strategies for Successful Inclusion of Students with Disabilities in Mainstream Classrooms.* Academy of Education and Social Sciences Review, 4(3), 439–453. https://doi.org/10.48112/aessr.v4i3.824
47. Naz, B., Aftab, M. J., & Sarfraz, A. H. (2024*). Impact of Reflective Practice on the Successful Implementation of Teacher Education Programs: A Case Study of Punjab Province.* Global Educational Studies Review, IX(III), 62-74. https://doi.org/10.31703/gesr.2024(IX-III).07
48. Rehman, N., Aftab, M.J., & Ali, H.H. (2024). *Role of Technology Integration in Educational Settings for Students with Hearing Impairment*. Bulletin of Education & Research, 46 (1), 87-105.
49. Shabbir, R., Raza, A. A., & Aftab, M. J. (2024). *Teachers' Perspective on Inclusion of Students with Moderate Intellectual Disability in General Education Setting at Primary Level.* Al-Mahdi Research Journal (MRJ), 5(4), 633-642.
50. Aftab, M. J., Ali, H. H., & Rehman, N. (2023). *Impact of Technology on Student Learning Outcomes: Teachers' Perspectives.* VFAST Transactions on Education and Social Sciences, 11(2), 252-260.
51. Aftab, M. J., & Qadir, M. Q. (2024). *Learning through Technology Integration for Students with Autism Spectrum Disorder: A Comprehensive Review.* Al-Mahdi Research Journal (MRJ), 5(4), 338-348.

52. Aftab, M. J., Irfan, N., & Amjad, F. (2024). *Mathematics without Barriers: Empowering Hearing-Impaired Students in Numerical Fluency.* Journal of Development and Social Sciences, 5(2), 633-647.
53. Siddique, K., Aftab, M. J., & Ejaz, H. (2024). *The Role of Art and Music Therapy in Enhancing Social Skills for Individuals with Autism.* Al-Mahdi Research Journal (MRJ), 5(4), 292-300.
54. Aftab, M. J., Hamza, M., & Shahzadi, M. (2024). *A Study of Struggles of Teachers of ASD and mathematics at the Primary Level in Lahore*. Pakistan Social Sciences Review, 8(2), 192-204.
55. Aftab, M. J., Jaffar, T., Areej, A., & Jaffar, S. (2024). Training Need Assessment for Administrators/Teachers of School for Children with Autism Spectrum Disorder. Al-Mahdi Research Journal (MRJ), 5(4), 192-203.
56. Aftab, M. J., Bano, S., & Iram, U. (2024). Challenges encountered by Students With Visual Impairment in Accessing Orientation and Mobility Training. Annals of Human and Social Sciences, 5(2), 514-523.
57. Aftab, M. J., Haider, N., & Amjad, F. (2024). Investigating Socio-Cultural Factors affecting the Diagnosis of Children with Autism Spectrum Disorder (ASD) in South Punjab. Annals of Human and Social Sciences, 5(2), 295-304.
58. Aftab, M. J., Rashid, N., & Salman, E. (2023). Job Satisfaction among Special Education Teachers Working at Special Education Institutes, Punjab (Pakistan). Annals of Human and Social Sciences, 4(3), 705-715.
59. Khalil, I., Gul, S., & Aftab, M. J. (2024). Understanding the Experiences of Fathers Raising Children with Autism Spectrum Disorder: A Qualitative Study in Pakistan. Al-Mahdi Research Journal (MRJ), 5(4), 316-328.
60. Aftab, M. J., Amjad, F., & Qudoos, A. (2024). Academic Barriers of Students with Hearing Impairment at the Undergraduate Level (A Case of Two Public Universities). Al-Mahdi Research Journal (MRJ), 5(4), 257-264.
61. Aftab, M. J., Haider, A., & Shoukat, H. (2023). Cultural Beliefs and Stigmatization on Early Diagnosis of Children With Autism Spectrum Disorder. Al-Mahdi Research Journal (MRJ), 5(1), 1281-1301.
62. Aftab, M. J., Naseem, H. A., & Alam, I. (2023). Perceptions of HI Students about the Effectiveness of Hearing Assistive Devices. Al-Mahdi Research Journal (MRJ), 5(2), 544-559.
63. Aftab, M. J., Iqbal, H. U., & Shahid, H. (2024). Exploring Behavioral Modification Techniques used by Psychologist for Autistic Children. Pakistan Social Sciences Review, 8(2), 519-528.
64. Batool, A., Aftab, D. M. J., Bibi, I., Shafiq, M., Irshad, S., & Laghari, M. S. N. (2024). Addressing The Issues Faced by Children with Down Syndrome in Community Settings: Insights from Psychologists and Parents. Migration Letters, 21(S8), 397–407. Retrieved from https://migrationletters.com/index.php/ml/article/view/9307.
65. Naz, B., Ali, H. H., & Aftab, M. J. (2024). The Importance of Culturally Responsive Teaching Practices in Promoting Inclusive Classrooms. Al-Mahdi Research Journal (MRJ), 5(3), 909-925.
66. Khalid, S., Tahira, S. S., Khan, E. A., Aftab, M. J., Batool, M. S., & Zahra, M. F. (2024). Digital Pedagogy Prowess: Unpacking the Impact of Professional Development on Teacher Performance. Qualitative Research, 24(1).
67. Ali, H. H., Bashir, R., Raza, A. A., Ejaz, H., Shabir, R., & Aftab, M. J. (2024). Role of Inclusive Education in Promoting Equity in Education: Teacher's Perspectives. Qualitative Research, 24(1).
68. Aftab, M. J., Majeed, Z., Bashir, R., Basit, A., Nazir, M., & Rehman, N. U. (2024). Digital Strategies for Mathematics Intervention: Addressing Learning Difficulties in Students with Hearing Impairment. Qualitative Research, 24(1).

69. Abid, S., Tahira, S.S., Khan, E.A., Aftab, M.J., Batool, S., & Zahra, F. (2024). Digital Pedagogy Prowess: Unpacking the Impact of Professional Development on Teacher Performance. Qualitative Research, 24(1), 66-85.
70. Iqbal, F., Majeed, Z., Parveen, Z., Aftab, M.J., Nazir, M., & Khurshid, M. (2023) Survey of Myths and Misconceptions about Child having Autism Spectrum Disorder among People in South Punjab. Qualitative Research, 23(2), 403-423.
71. Aftab, M. J., Ali, H. H., Bashir, R., Munir, F., Naqvi, R., & Rehman, N. U. (2023). Unveiling the Significance of Parental Involvement in Supporting Children with Hearing Impairment in Education: A Parental Perspective. OEconomia, 6(2), 378-392.
72. Aftab, M. J., Bashir, R., Ali, H. H., Naz, B., Shehzadi, K., & Iqbal, F. (2023). Situation Analysis of In-Service Teachers' Expertise of Teaching Literacy to Visually Impaired Students Using Braille. Al-Qanṭara, 9(3), 161-169.
73. Perveen, N., Aftab, M. J., Ashraf, S., Naqvi, R., Buzdar, A., & Bilal, A. (2023). Teaching Urdu to the Students with Hearing Impairment: Exploring Teachers' Perspectives. Qualitative Research, 23(2), 214-234.
74. Aftab, M. J., Ch, T. M., & Navid Ur Rehman, N. (2023). Analysis of Teachers' Perspectives on Inclusion of Students with Autism Spectrum Disorder (ASD). Pakistan Journal of Educational Research and Evaluation (PJERE), 11(1), 49-63.
75. Aftab, M. J. Ali, H. H., & Bashir, R. (2023). Cultural Barriers Faced by Women in Acquiring Higher Education in Tribal Areas of Pakistan: A Case of Dera Ghazi Khan. IUB Journal of Social Sciences, 5(1), 82–94.
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77. Amin, M. T., Aftab, M. J., & Batool, A. (2023). Examining The Educational Problems of Children with Down Syndrome; Special Education Teachers' and Psychologists' Perspectives, Pakistan. Journal of Positive School Psychology, 7(5), 506-520.
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79. Mukhtar, N., Aftab, M. J., Qamar, T., Bagum, M., Nazir, M., & Naureen, S. (2023). Psychological Impact of Cyber Bullying on Adolescents with Special Needs in Punjab. Journal of Positive School Psychology, 7(2), 1402-1415.
80. Ali, H. M. M., Aslam, M., Aftab, M. J., Ashraf, S., Ali, H. H., & Nazir, M. (2023). Exploring The Impact of Using Genres of Digital Media On Developing Expressive Language Skills Of Special Learners: The Perspective Of Teachers In Punjab (Pakistan). Journal of Positive School Psychology, 7(1), 1711-1726.
81. Khan, E. A., Bukhari, T., Batool, S., Tasneem, S., Aftab, M. J., & Islam, A. (2023). A Longitudinal Study to Investigate the Persistence of Grading Leniency at Public Universities (2011 to 2016). Al-Qantara, 9(1), 344-359.
82. Aftab, M. J., Ali, S., & Rehman, N. U. (2023). Teachers' Perceived Gender Equality in Educational Opportunities at Secondary School Level. VFAST Transactions on Education and Social Sciences, 11(1), 166-172. (Y-Category, National Journal)
83. Bagum, M., Jamil, S., Batool, I., Aftab, M. J., & Islam, A. (2022). *Relationship between Self-Esteem and Academic Engagement among Adolescents at Secondary School Level*. Al-Qantara, 8(3).
84. Bagum, M., Tehsain, M. J., Jamil, S., Ahmad, N., Aftab, M. J., & Islam, A. (2022). *Comparative Analysis of Peer Tutoring and Conventional Strategies in Students' Performance in Chemistry*. Al-Qantara, 8(4).
85. Qamar, T., Ali, H. H., Aftab, M. J., Iqbal, M. N., Zaman, M. S., & Anser, S. (2023). Effects of cyberbullying on the mental health of students with disabilities in Punjab. Journal of positive school psychology, 7(6), 809-823.

86. Fatima, M., Ali, H. H., Ashraf, S., Basri, S. R., Aftab, M. J., & Khan, M. A. (2023). Need and Utilization of Computer-Based Learning for Visual Impaired Children. Qualitative Research, 23(2), 123-155.
87. Iqbal, F., Fatima, M., Aftab, M. J., Naseer, A., Buzdar, A., & Khurshid, M. M. (2023). Challenges Faced by the Teachers in Managing Anti-Social and Challenging Behavior of Children with Autism Spectrum Disorder: Contemporary Case of South Punjab. OEconomia, 6(1), 152-168.
88. Iqbal, F., Aftab, M. J., Nazir, M., Naqvi, R., Iqbal, M., & Saleem, K. (2023). Strategies Used by the Teachers to Manage the Antisocial & Challenging Behavior of Children with Autism Spectrum Disorder: A Case of South Punjab. OEconomia, 6(2), 140-157.
89. Ashfaq, M., Aftab, M. J., & Tariq, S. (2022). *Teaching Practices for Students with Hearing Impairment in South Punjab: A Dilemma*. Human Nature Journal of Social Sciences, 3(3), 422-433.
90. Aftab, M. J., Ashfaq, M., & Ali, H. H. (2022). *Exploring the Role of Parents for Supporting Children with Hearing Impairment in Education*. Human Nature Journal of Social Sciences, 3(3), 457-469.
91. Aftab, M. J., Pasha, S. & Rehman, N. (2022). *Situation analysis of awareness of assistive technology of teachers for children with special needs in Punjab*. Journal of Inclusive Education, 6(1),145-169
92. Aftab, M.J., Farooq, A., & Khan, M.A. (2022). *Challenges Faced by Teachers in Teaching Mathematics to Students with Hearing Impairment*. VFAST Transactions on Education and Social Sciences, 10(3), 36-46.
93. Aftab, M.J., Tehsain, M.J., & Bagum, M. "Effect of Peer Tutoring on Students' Academic Performance in Chemistry at Secondary Level." (2022). *VFAST Transactions on Education and Social Sciences,* 10(3), 55-64.
94. Islam, A., Kazam, M., Amjid, S., Saeed, S., Ejaz, S., & Aftab, M. J. (2022). *Sociological and Cultural Factors Contributing to Women's Criminality in Punjab, Pakistan.* Al-Qantara, 8(2).
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98. Hamid, S., Aftab, M. J., & Navid-ur-Rehman. (2022). Situation Analysis of Digital Literacy of Public-School Teachers in Punjab. Global Digital & Print Media Review, V(I), 50-62. https://doi.org/10.31703/gdpmr.2022(V-I).06
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106. Aftab, M. J., Samina, A., Basri, S.R., Jahan, M., & Iqbal, M.K. (2022). *Factors Affecting the Transition Planning of Children with Disabilities: A Critical Review*. Webology, 19(1), 7729-7749. (Webology (ISSN: 1735-188X))
107. Aftab, M.J., Ashfaq, M., Bashir, R., Qamar, A.M., & Nadeem, H.A. (2022). *Prevalence of Students with Specific Learning Disabilities at Primary Level: A Case of Province of Punjab. Multicultural Education.8(2),* 286-295. (X-Category, International Journal) (DOI: 10.5281/zenodo.5828278, DOI: 10.5281/zenodo.6355293)
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115. Shaheen, P., Zia, M.U., Aftab, M.J. (2021). *Analysis of Writing Skills of Students with Hearing Impairment Enrolled in Undergraduate Level*. *International Review of Social* Sciences, 9(4), 135-142.

116. Shaheen, P., Aftab, M.J. & Naqvi, R. (2021). *Training Need Assessment for Teachers Working in an Inclusive Setting for Children with Disabilities*, *Review of Applied Management and Social Sciences (RAMSS)*, 4(1), 27-44.
117. Shaheen, P., Aftab, M.J. & Habib, B. (2020). Multi-grade Teaching and Teachers' Competencies; Perceptions of Primary School Teachers, *Journal of Journal of Research and Reflection in Education*, 14 (2), 286-294.
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119. Shaheen, P., Aftab, M.J., (2020). A Descriptive Analysis of University Teachers' Emotional Intelligence, Organizational Commitment, Job Satisfaction, and Turnover Intention. *Journal of Educational Research*, 23(2). 131-148.
120. Iqbal, P., Aftab, M. J., & Iqbal, M. N. (2020). Factor of Organizational Climate Affecting the Teacher's Professional Competencies In public sector secondary Schools in Punjab. *Hamdard Islamicus*, 43(1&2), 337-352.
121. Adeel L.M., Aftab M.J. (2018). Analysis of schools to community transition experiences of visually impaired employed adults. *Acad. J. Educ*. Res. 6(7): 179-185.
122. Aftab, M. J., & Saqib, A. (2018). Educational & Social Considerations in Spouse Selection: Preferences of People with and Without Special Needs. *International Journal of Arts and Social Science.* 1(1), 29-42.
123. Aftab, M. J., Ahmad, N., Mirza, E. A., & Iqbal, M. N. (2017). Usefulness of Promotion Link Trainings on Development of Skills and Concepts Imparted among Head Teachers at Secondary Level In Punjab, Pakistan. *Al-Qalam*, 22(2), 128-137.
124. Shaheen, P., Aftab, M.J., & Zia, M.U. (2017). Effect of Classroom Management Strategies to Increase Motivation of Students with Learning Difficulties at Secondary Level, *Pakistan Social Sciences Review*, 1(2), 166-176
125. Aftab, M. J., Mehmood, T., & Hussain, T. (2017). Validation of Screening Checklist for Learning Difficulties in Mathematics**.** *Bulletin of Education & Research*, 39, 119-126.

BOOK CHAPTER PUBLICATIONS

1. Aftab, M. J. (2024). Training Teachers. In H. Noor, H. T. Jameel, H. H. Ali, S. Ashraf, M. J. Aftab, I. Sohail, & H. H. Naqvi (Eds.), *Organization and Management of Special Schools* (pp. 139–192). Allama Iqbal Open University, Islamabad, Pakistan.
2. Aftab, J. (2026). Universal design for learning (UDL). In Curriculum adaptations and differentiated instruction (Unit 5, pp. 85–105, B.Ed. Special Education, Course Code 8322). Allama Iqbal Open University, Islamabad, Pakistan.
3. Sarwar, M. N., Aftab, M. J., Shahzad, M. A., Sikandar, S., & Younas, Z. (2026*). Integrating climate change education in teacher preparation: Pedagogical pathways for addressing global warming*. In M. C. Deprá, E. Jacob-Lopes, & L. Q. Zepka (Eds.), Global warming – science, stakes, and solutions. IntechOpen. https://doi.org/10.5772/intechopen.1017243

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  London, W1B 3HH, UK
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ACADEMIC CONFERENCES AND PROFESSIONAL PARTICIPATION

- ✔ ***3rd International Conference on Research in Special Education (ICORSE 2023)***
  Department of Special Education, The Islamia University of Bahawalpur, Bahawalpur, Pakistan | **18–19 December 2023**
- ✔ ***International Conference on Smart Learning (WUM-ICSL 2021)***
  Department of Education, The Women University, Multan, Pakistan | **2021**
- ✔ ***1st International Conference on Modern Trends in Social and Management Research: Challenges and Opportunities (ICMTSMR 2019)***
  Faculty of Social Sciences and Humanities, University of Kotli, Azad Jammu and Kashmir, Pakistan | **15–17 November 2019**
- ✔ ***International Conference on Statistical Data Production and Applications of Statistics***
  College of Statistical and Actuarial Sciences, University of the Punjab, Quaid-e-Azam Campus, Lahore, Pakistan | **3–5 September 2007**
- ✔ ***National Conference on "Literacy Development among Children with Disabilities: A New Imperative"***
  Department of Special Education, University of the Punjab, Quaid-e-Azam Campus, Lahore, Pakistan | **26–27 March 2007**

CONFERENCE PAPERS PRESENTED

- ✔ ***"Survey of Myths and Misconceptions about Children with Autism Spectrum Disorder among Communities in South Punjab"***

Presented at the **3rd International Conference on Research in Special Education (ICORSE 2023)**, Department of Special Education, The Islamia University of Bahawalpur, Bahawalpur, Pakistan, **18–19 December 2023**.

- ✔ ***"Prevalence of Students with Learning Difficulties in Mathematics at the Primary Level in Punjab"***
  Presented at the **1st International Conference on Smart Learning (WUM-ICSL 2021)**, Department of Education, The Women University, Multan, Pakistan, **2021**.
- ✔ ***"Prevalence of Students with Learning Difficulties in Mathematics at the Primary Level in Punjab"***
  Presented at the **1st International Conference on Modern Trends in Social and Management Research: Challenges and Opportunities (ICMTSMR 2019)**, Faculty of Social Sciences and Humanities, University of Kotli, Azad Jammu and Kashmir, Pakistan, **15–17 November 2019**.

INVITED PRESENTATIONS, TRAINING SESSIONS, AND RESOURCE-PERSON ENGAGEMENTS

Resource Person — "Children with Specific Learning Disabilities: Assessment, DSM-5 Diagnostic Criteria, and Educational Responses"
Promotion Link Training Programme for employees of the Special Education Department, Govt In-Service Training College for Teachers of Disabled Children, Lahore | **7 September 2023**
Delivered a professional training session on the identification and assessment of specific learning disabilities, DSM-5 diagnostic criteria, and appropriate educational responses for learners with diverse needs.

Master Trainer — "Strategies to Crack Tests for Punjab Special Education Department Jobs"
Department of Special Education, Division of Education, University of Education, Township Campus, Lahore | **24 November 2023**
Conducted a one-day seminar to guide students on test preparation strategies, examination techniques, subject-focused revision, and recruitment procedures for positions in the Punjab Special Education Department.

PH.D. SUPERVISION | COMPLETED PH.D. DEGREE RESEARCH SUPERVISED

Department of Special Education,
Division of Education,
University of Education, Lahore

Sr. No.	Student Name	Research Topic	Award Year
1	Gulfam Nawaz Pds2308280	*Evaluating Policy and Legislation regarding Quality of Life of Individual with Intellectual and Developmental Disabilities*	Degree Awarded
2	M Adeel Abbas Pds2308277	*Effect of Inclusive Practices of University Teachers on Career Choice, Self-Esteem, and Achievement Goal Orientation of Visually Impaired University Graduates.*	In Process
3	Naeem Haider	*Mathematics Learning Profiles and Instructional needs of Students with Learning Difficulties in Mathematics at Primary Level In Punjab.*	In Process

4	Asif Razzaq	*UNCRPD Article 24 Compliance: Teacher Preparedness, Self-Efficacy, And Reasonable Accommodation For AI/ICT In Punjab Special Education*	In Process
5	Mehwish Latif	*Designing and Evaluating Picture Exchange Communication System (PECS) Based Multimodal Pictorial Intervention to Enhance Functional Life Skills Among Children with Autism Spectrum Disorder*	In Process

M.Phil. Supervision | List of Completed M.Phil. Degree Research Supervised Department of Special Education (DSE), Division of Education (DoE), University of Education (UoE), Lahore

Sr. No.	Student Name	Research Topic	Award Year
1	Fatima Zahid F23MS000648	*Impact of Early Intervention on Communication Skills of Children with Autism Spectrum Disorder: Speech Therapists' Perspectives*	Completed 2025
2	Ayesha Ali Raza F23MS001195	*Impact of Sensory Integration Therapy on Behavioral Outcomes in Individuals with Autism Spectrum Disorder*	Completed 2025
3	Iqra Khalil F23MS006014	*Relationship Between Parenting Pattern, Family Dynamics, and Development of Children with Autism Spectrum Disorder*	Completed 2025
4	Mavra Khadim MSF23005602	*The Impact of Eco-Therapy on Behavioral Outcomes in Children with Autism Spectrum Disorder*	Completed 2025
5	Ali Shabab MSF23005623	*Impact of Intervention Programs on the Social Development of Children with Autism Spectrum Disorder: Perspectives of Professionals*	Completed 2025
6	Isha Aslam MSF23005626	*The Impact of Social Skills Training on Peers Relationship of Students with Autism Spectrum Disorder*	Completed 2025
7	Iqra Bibi F23MS001773	*Exploring the Factors Affecting Quality of Life in Hearing-Impaired Children with Bilateral Hearing Devices*	Completed 2025
8	Hamna Shahid F23MS000642	*Therapeutic Practices Used by Practitioners for the Behavior Modification of Children with Autism Spectrum Disorder*	Completed 2025
9	Sana Younas MSF24007264	*Teachers' Knowledge, Attitudes and Training Needs for Educating Children with Autism Spectrum Disorder at School Level*	Completed 2026
10	Isha Baig MSF24007055	*Perceived Effectiveness of Peer Interaction for Enhancing Self-Esteem and Socialization Skills of Students with Autism Spectrum Disorder*	Completed 2026
11	M Asjad Saeed MSF24007268	*Teachers' Attitudes and Preparedness to Address Learning Difficulties at Higher Secondary Level*	Completed 2026
12	Faisal Shehzad MSF24007262	*Teaching Practices, Challenges and Perceived Effectiveness of Universal Design of Learning for Supporting the Learning of Students with Autism Spectrum Disorder in Diverse Educational Settings*	Completed 2026
13	Anas Raza MSF24007270	*Interrelationship among Educators' Self Efficacy, Instructional Methodology, and Attitudes Towards Students with Learning Difficulties*	Completed 2026

14	Hifza Khan MSF24007269	*Social Communication Deficits among Autism Spectrum Disorder across Different Age Groups in Diverse Educational Settings*	Completed 2026
15	Ayesha Ghaffar MSF24007063	*Psychological Wellbeing of Visually Impaired Teachers: Challenges and Supports in the Workplace*	Completed 2026
16	Anees Ur Rehman MSF25000344	*Strengths-Based Orientation, Environmental Adaptability, and Data Informed Instructions as Predictors of Referral Accuracy for Neurodivergent Children*	In Process 2027
17	Shanza Ejaz MSF25000355	*Post School Transition Planning Practices and Self Determination of Students with Autism Spectrum Disorder: Teachers Perspective*	In Process 2027
18	Fizza Irfan MSF25000357	*Professional Competencies, Assistive Technology Integration, and Teacher Self-Efficacy as Predictors of Effective Inclusive Classroom Practices*	In Process 2027
19	Rabia Mujahid MSF25000359	*Relationship between AI Supported Pedagogical Adaptations and Mathematics Learning Outcomes among Students with Autism Spectrum Disorder*	In Process 2027
20	Maha Altamash MSF25000360	*Policy Awareness, Ethical Competence, and Artificial Intelligence Adoption for Inclusive Practices among Special Education Teachers*	In Process 2027
21	Sunaina Azam MSF25006130	*Effectiveness of Universal Design of Learning Based Inclusive Instructions in Addressing Mathematical Learning Difficulties among Neurodivergent Students*	In Process 2027
22	Maham Gull MSF25000366	*Neurodiversity-Affirming Pedagogy, Sensory Supportive Environments, and Authentic School Belonging among Neurodivergent Students*	In Process 2027

List of Completed M.Phil. Degree Research Supervised

Sr. No.	Student Name	Research Topic	Award Year
1	Sobia Tasneem	Analytical study of Professional Standards for Teachers at Elementary Level	2021
2	Tayyeba Yasmeen	Montessori VS Traditional Teaching Method: Impact on child's Educational Performance	2021
3	Araba Afzal	Need Assessment of First Aid Teacher's Training at Elementary Level	2021
4	Sadia Shareef	Comparison of Students Enrollment in Primary Schools with and without Early Childhood Education Rooms	2021
5	Hafiz M. Farhan Ali	Relationship Between Capacity Building of Teachers and Academic Achievement of Students at Elementary Level	2021
6	Ramsha Saeed	Comparative Study of the Level of Student Teacher Interaction in Distance and Traditional Classroom	2021
7	Anum Ijaz	Relationship Between the Use of Media and Academic Achievement of Students at Higher Education Level	2021
8	Muhammad Abbas	Need Assessment for ICT Training of Elementary School Teachers	2021

9	Zaiba Rafiq	Attitude of Students Towards Technical and Vocational Education	2021
10	Samar Yasmeen	Perception of Teachers About Effect of PEELI on the Pedagogical Skills of Teachers at Elementary Level	2021
11	Hafiz Sikandar Suhail	Perception of Secondary School Teachers in Promoting the Academic Performance of Students	2021
12	Sehrish Altaf	Attitude of Parents towards Co-Education at Higher Level in Southern Punjab	2021
13	Sadia Tariq	Challenges Faced by Teachers in Social and Emotional Development of Children with Hearing Impairment	2022
14	Zunaira Saleem	Evidence Based Practices Used by Teachers for Inculcating Social Skills in Students with Intellectual Disabilities	2022
15	Mukhtar Ahmad	Attitude of Teachers and Administrators towards Modern Assistive Technology for Children with Visual Impairment	2022
16	Farhat Munir	Vocational Training and Job Placement Opportunities for Students with Intellectual Disabilities	2022
17	Hina Tubbasom	Training Need Assessment of Teachers for Inclusive Setting for Children with Intellectual Impairment	2022
18	Muhammad Shahbaz Jillani	Role of Sports in the Development of Gross Motor Skills of Children with Physical Impairment at Primary Level	2022
19	Nasreen Ata	Communication Barriers in Social Development of Students with Hearing Impairment at Primary Level	2022
20	Azra Manzoor	Role of Assistive Technology in Language Development of Student with Hearing Impairment	2022
21	Muhammad Imtiaz	Instructional Problems faced by Teachers of Hearing-Impaired Children at Primary Level	2022
22	Syed Mustan Sar Munir Bukhari	Role of Parental Concern and Support Services in Promoting Inclusive Setup for Children with Special Needs	2022
23	Aneela Farooq	Challenges Faced by Teachers in Teaching Mathematics to Students with Hearing Impairment	2022
24	Muhammad Saleem	Effectiveness of Teacher Training and Developing Professional Attitude among Prospective Secondary School Teachers	2022
25	Sabahat Shah	Impact of Social Media on Students' Behaviour Changes at University Level	2022
26	Mehnaz Ibrahim	Role of Family in Promoting Female Education in Tribal Areas: A Case Study of D. G. Khan	2022
27	Saira Tasleem	Effect of Mastery Learning and Mind Mapping Approaches in Improving Students' Learning Outcomes at Elementary Level	2022
28	Babar Sohail	Impact of Basic Language Skills in Improving Students' Learning at Graduate Level	2022
29	Sara Hamid	Professional Development in Pandemic: Role of Assistant Education Officers (AEOs) in Online Teachers' Training Programs at Primary Level	2022
30	Naila Kalsoom	Effect of Organizational Citizenship Behaviour on Teachers' Burn Out at Elementary Level	2022
31	Rasheed Ahmad Khalid	Impact of Teacher Efficacy, Understanding, and Practices on Professional Development at Elementary Level	2022
32	Hina Faiz	Analysis of Teachers' Perspectives on Inclusion of Students with Autism Spectrum Disorder (ASD)	2022

33	Navid-Ur-Rehman	Teachers' Perceived Effect of Harassment on Academic Performance of Students with Hearing Impairment	2022
34	Muhammad Javed Bashir	Parents' Perception of Post-school Transition of Students with Hearing Impairment	2022
35	Kiran Shehzadi	Exploring In-service Teachers' Knowledge of Teaching Literacy Using Braille for Visually Impaired Learners	2022
36	Fariha Iqbal	Problems Faced by Teachers in Managing Anti-Social and Challenging Behavior of Children with ASD in Special Education Institution without Resource Rooms in Southern Punjab	2023
37	Sumaira Nureen	Pragmatic Measures Suggested by Special Education Teachers Regarding Normalization of Diverse Learners	2023
38	Muhammad Shahid	Role of Assistive Technology in Improving Quality of Life of Children with Hearing Impairment	2023
39	Rabia Sattar	Impact of Home Environment Upon the Learning Achievement of Children with Intellectual Disabilities	2023
40	Noreen Mukhtar	Psychological Impact of Cyber Bullying on Special Adolescents in Punjab, Pakistan	2023
41	Muhammad Qasim	Analysis of Reflective Practices for Professional Development of the Prospective Teachers at Secondary Level	2023
42	Maawra Kiran	Identification of Factors Associated with Low Enrolment of Students at Elementary Level	2023
43	Rao Muhammad Nauman Siddique	Head Teachers Job Satisfaction and Conflict Management at Elementary Level	2023
44	Rabia Javed	Students' Emotional Intelligence in Relation with their Attitude Towards Secondary School	2023
45	Asma Azam	Effectiveness of ICT in Teaching Mathematics at Secondary Level	2023
46	Sumbul Malik	Self-efficacy Beliefs of English and Urdu Medium Schools Teachers: A Comparative Study	2023
47	Jawaria Iftikhar	Effect of Classroom Management Styles on Students Motivation and Academic Achievement in Learning Science	2023
48	Mariam Iqbal	Training Need Assessment for the Teachers of Students with Hearing Impairment	2023
49	Zohaib Hassan	Role of Physical Activities in Improving Social Skills of Children with Autism Spectrum Disorder: Physical Teacher's Perspectives	2023
50	Muhammad Tayyab Amin	Examining the Educational Problems of Children with Down Syndrome: Special Educators' Perspectives	2023
51	Hafiz M. Moazzam Ali	Digital Media Usage and Expressive Language Development of Children with Special Needs: A Correlational Study	2023
52	Anam Shahzadi	Parental Involvement and Academic Achievement of Students with Hearing Impairment at Secondary Level	2023
53	Adila Iqbal	Magnitude of Professional Awareness, Usage of Digital Assistive Devices and Cognitive Functioning Development among Children with Hearing Impairment	2023
54	Mahnoor Fatima	Need and Utilization of Computer Based Learning for Children with Visual Impairment	2023

55	Sumaira Sardar	Hearing Impaired Students' Self-Efficacy towards the Utilization of Assistive Technology	2023
56	Shamshad Akhter	Role of Teachers in Developing Social Skills of Children with Mild Intellectual Disability	2023
57	Shaukat Hussain	Computer-Mediated Communication and Deaf Students' Employment: A Correlational Study	2023
58	Zia Ullah Talha	Challenges Faced by Speech Therapists and Special Education Teachers in Teaching Speech to Children with Hearing Impairment	2023
59	Arshia Naseer	Identification of Psychological Problems and Potential Solutions of Children with Physical Disabilities: Analysis of Teachers' Perspectives	2023
60	Muhammad Yameen	Role of Physical Education in Students' Personality Development at Secondary Level	2023
61	Rabia Akram	Teacher's Perceived Gender Equality in Educational Opportunities at Secondary Level	2023

List of Completed B.Ed. (Hons) Degree Special Education Research Supervised, DSE, DoE, University of Education, Township, Lahore

Sr. No.	Student Name	Research Topic	Award Year
1	Rimsha Arshad Nimrah Saif	Social Interaction between Deaf and Hearing People: The Perspective of Special Educators	2023
2	Hamza Tariq Afaq Mughal	The Role of Social Media in the Academics of Children with Hearing Impairment	2023
3	Hadia Mushtaq Qurrat-ul-Ain Khadija	Perspectives of Mainstream Teachers about Inclusion of Deaf Students	2023
4	Muhammad Akif Saddam Hussain	Challenges Faced by Teachers in Teaching Mathematics to Students with Hearing Impairment	2023
5	Amir Sohail	Effects of Perceived handicap on Quality of Life of Adults with Hearing Impairment	2023
6	Syed Ali Hamza M. Khursheed	Role of Technology Instructional Technology in Improving Academics of Children with Hearing Impairment	2023
7	Muhammad Sohaib Abdullah Ghazi	Effectiveness of Assistive Technology in Improving Socialization of Children with Hearing Impairment	2023
8	Laraib Khalid Rameen Kamran	Perceived Stigma and self-identity in hearing impaired children	2024
9	Iqra Ashfaq Husnain Saeed	Impact of inclusion classroom practices on the social development of the children with hearing impairment	2024
10	Muh Asif Bhatti Ahmad Bin Atiq	Exploring Faculty Perspectives Towards Deaf and Hard of Hearing Students in Higher Education: Knowledge and Attitudes	2024
11	Anees Ur Rehman Aima Raza	Teaching Strategies used for Teaching Mathematics to children with hearing impairment	2024

List of Completed B.Ed. (Hons) Degree Special Education Research Supervised, DSE, DoE, UE Faisalabad Campus

Sr. No.	Student Name	Research Topic	Award Year
1	Anam Asghar, Eisha Saleem	Challenges Faced by Children with Hearing Impairment in Social Adjustment	2022

2	Aqsa Perveen, Aiman Imran	Identification of Problems of Children with Hearing Impairment in Learning English	2022
3	Talha Ali Bilal Shahid Ahmad Raza	Teaching Strategies Used by Teachers of Students with Hearing Impairment at Elementary Level	2022
4	Shan Ahmad Rabia Imtaiz	Impact of Assistive Technology on the Academic Achievement of Students with Hearing Impairment	2022
5	Talha Iqbal Fatima Munir	Identification of Behavioral Problems of Hearing-Impaired Children in Classroom	2022
6	Jazib Muaaz Zulqurnain Hyder M. Muzammil Hussain	Challenges of Inclusion for Students with Visual Impairments in Higher Education	2022
7	Samreen Mazhar Esha Aslam	Problems Faced by Students with Hearing Impairment in the Learning of Science at Elementary Level	2023
8	Sammaiya Kanwal Tahira Yasmeen	Impact of Sign Language proficiency on the Academic Achievement of Students with Hearing Impairment	2023
9	Musab Munir Anees Ahmad	Prevalence of Student with Dysgraphia at Primary Level	2023
10	Sidra Ilyas Maral Tahir Muhammad Amjad	Problem Faced by Student with Hearing Impairment in English Learning Language	2023
11	Ali Shabab Raheem Ali	Strategies Used by Teachers to Deal with Depression and Anxiety of Students with Hearing Impairment	2023
12	Haris Iqbal Fahad Ibrahim	Identification of Behavioral Problems in Hearing-Impaired Children at Primary Level	2023
13	Shamsa Alyas Ayesha Nisar	Problem Faced by Girls with Hearing Impairment in School Adjustment	2023

HONOURS, AWARDS, AND PROFESSIONAL RECOGNITION

- **Appreciation Letter as Master Trainer**, Directorate of Special Education, Government of the Punjab, for professional contribution to the Promotion Link Training Programme conducted from 23 August to 6 October 2023.
- **Certificate of Excellence**, Punjab Information Technology Board, Lahore, in recognition of outstanding performance as Manager (Administration) in the implementation of the Health Information Management System at THQ Hospital Kamoke, District Gujranwala, 2018–2019.
- **Quaid-e-Azam Gold Medal**, Tehreek-e-Istehkam-e-Pakistan Council, awarded for distinguished performance and services in the field of education, Lahore, 28 October 2018.
- **Honorary Shield for Outstanding Contribution to the Continuous Professional Development Programme**, presented by the Secretary, School Education Department, Government of the Punjab, May 2017.
- **Certified Master Trainer**, Punjab Education Foundation, for cluster-based teacher training programmes in the private education sector across Punjab, 2016.
- **Certificate of Appreciation**, Directorate of Staff Development Punjab, for effective planning and smooth execution of the four-week Promotion Link Training Programme for Secondary School Teachers promoted to Headmasters, Gujranwala, 2016.
- **Appreciation Letter as Master Trainer**, Directorate of Staff Development Punjab, for contribution to the three-week capacity-building programme for the faculty of Quaid-e-Azam Divisional Public School, Gujranwala, 2015.
- **Second Position**, District Presentation Competition for Teacher Educators, District Training and Support Centre, Gujranwala.

- **International School Award Ambassador**, British Council Pakistan, appointed for the launch and implementation of the International School Award Programme in District Gujranwala in collaboration with the Directorate of Staff Development Punjab and the Government of the Punjab.
- **International School Award Achievement**, British Council Pakistan, awarded to Government High School Dhandian, Tehsil Kamoke, District Gujranwala, under institutional guidance and programme ambassadorship.
- **Appreciation Letter for Quality Training Management**, Directorate of Staff Development Punjab, in recognition of efforts toward the effective organization, implementation, and quality assurance of district-level teacher training.
- **Performance Scholarship**, Doctoral Programme Coordination Committee, University of the Punjab, for the M.Phil. Leading to Ph.D. Programme in Special Education, 2006–2011.
- **Certified Master Trainer in Mathematics**, Punjab Education Foundation, for cluster-based training of private-school teachers in the Lahore Region, 2009.
- **Honorary Certificate in Lesson Planning**, Association for Academic Quality, awarded for participation in the Lesson Planning Competition, Fortress Stadium, Lahore, 2009.
- **Certificate of Appreciation for Punctuality and Professional Commitment**, Dar-e-Arqam Schools, Main Boys Campus, Muslim Town, Lahore, for service as Senior Subject Specialist, 2006.

Digital Competencies

Demonstrates advanced proficiency in digital technologies, statistical analysis software, online teaching platforms, and Microsoft Office applications for academic, research, training, and administrative purposes.

- **Microsoft Word:** Advanced formatting, templates, styles, tables, forms, fields, graphics, revision management, and preparation of academic documents.
- **Microsoft Excel:** Data management, sorting, filtering, multiple worksheets, proforma development, report compilation, charting, validation, and worksheet auditing.
- **Microsoft PowerPoint:** Professional and interactive presentations, multimedia integration, themes, animations, charts, and online presentation delivery.
- **Online Training:** Conducting virtual classes, workshops, webinars, and professional-development programmes for participants in remote locations.
- **Research Software:** SPSS, AMOS, and Microsoft Excel for quantitative data analysis.

PROFESSIONAL EXPERIENCE

Possesses more than 15 years of full-time professional experience in higher education, teacher education, educational management, research supervision, mathematics education, economics, and special education across public- and private-sector institutions.

Assistant Professor (TTS)
Department of Special Education, Division of Education
University of Education, Township Campus, Lahore
23 January 2023–Present

Currently serving as Assistant Professor on the Tenure Track System, with responsibilities in university teaching, research supervision, academic coordination, student development, and departmental administration.

Key Responsibilities

- Teach courses at BS (Hons.), M.A., M.Phil., and Ph.D. levels.
- Supervise postgraduate research and provide academic guidance to M.Phil. and Ph.D. scholars.
- Plan and coordinate teaching practice, professional training, career counselling, and student-development activities.
- Develop academic timetables and support departmental examination planning and management.

- Coordinate with special education institutions and service providers to strengthen practicum, training, and professional collaboration.
- Contribute to curriculum development, research activities, seminars, workshops, and departmental academic initiatives.
- Perform administrative and managerial responsibilities assigned by the Department and Division.

Assistant Professor (TTS) and Departmental Coordinator
Department of Special Education
University of Education, Faisalabad Campus
19 July 2022–22 January 2023
Served as Assistant Professor and coordinated the academic and administrative affairs of the Department of Special Education.
Key Responsibilities

- Taught courses at BS (Hons.), M.A., and M.Ed. levels.
- Coordinated teaching, learning, student support, and departmental academic activities.
- Planned teaching practice, training, career counselling, and professional-development programmes for students.
- Maintained coordination with the Chairperson and relevant offices at the Township Campus.
- Developed academic timetables and managed departmental examination activities.
- Established liaison with special education institutions to facilitate practicum, field experience, and professional collaboration.
- Supported departmental planning, documentation, and routine administrative functions.

Lecturer (BPS-18) and Departmental Coordinator
Department of Special Education
University of Education, Faisalabad Campus
1 April 2019–18 July 2022
Served as Lecturer in Special Education and performed additional responsibilities as Departmental Coordinator and Coordinator of the Student Counselling Centre.
Key Responsibilities

- Taught courses at BS (Hons.), M.A., and M.Ed. levels.
- Coordinated academic, administrative, and student-related activities of the Department of Special Education.
- Served as Campus Coordinator for the Student Counselling Centre under the Directorate of Student Counselling, University of Education, Lahore.
- Planned and implemented teaching practice, training, counselling, and student-support activities.
- Coordinated with the Chairperson and relevant administrative offices at the Township Campus.
- Developed timetables and prepared date sheets for midterm and final examinations.
- Maintained collaboration with special education institutions for field placements, practicum, and professional training.
- Supported departmental record management, examination coordination, and academic reporting.

Academic Administrative Appointments

Program Advisor – Postgraduate Diploma (PGD) in Speech and Language Therapy (SLT)
Department of Special Education, Division of Education, University of Education, Lahore
May 2026 – Present
Appointed by the Chairperson to provide academic advising, monitor students' progress, coordinate clinical placements, facilitate course registration, and support the effective administration of the PGD in Speech and Language Therapy (SLT) programme.

Member, Purchase Committee

Division of Education, University of Education, Lahore
July 2026 – Present

- Appointed as a member of the Purchase Committee for the Division of Education.
- Participate in procurement planning, evaluation, and purchasing decisions.
- Ensure compliance with university procurement policies and financial regulations.
- Support transparent, efficient, and accountable procurement processes.

Institute of Southern Punjab, Multan | Department of Education (2019-2022)

Recently I have been working as Assistant Professor in the field of Special Education in the Institute of Southern Punjab, Multan.

I have taught the following courses to the M.Phil. degree program.

- ✔ Communication and Academic Writing
- ✔ Differentiated Curriculum & Instructions
- ✔ Advance Studies In Sensory Impairment
- ✔ Advance Studies In Hearing Impairment

Moreover, more than 30 students have completed their M.Phil. Research Project (Thesis) within the last three years, and more than 20 students are working in progress.

Punjab Information Technology Board (PITB), Lahore
Health Information Management System (HIMS), Manager (Admin)

I worked for more than two years in the Punjab Information Technology Board, Lahore in Health Information Management System (HIMS) as a Manager (Admin).

I have the following job description.

- ✓ To ensure the working procedure of public sector hospitals (THQs, DHQs & Teaching Hospitals) as per SOPs designed by international organizations i.e., WHO, ISO & JCA.
- ✓ To establish effective coordination between the public sector, medical institutions and the national & international organizations like WHO, Waste Management System and 1122 Rescue Services.
- ✓ To confirm the active communication between the PITB administration relevant to HIMS and the high ups of the Government of Punjab.
- ✓ To plan the training program for the newly launched applications in the field of medical for public sector Doctors, Physicians, Nursing Staff and Paramedical staff.
- ✓ Support the Doctors, Physicians, Nursing Staff and Paramedical staff in their relevant module of HIMS.
- ✓ To guarantee all the requirements for the implementation of HIMS and the relevant Apps in the public sector institutions throughout province of Punjab.
- ✓ Certify the necessary arrangements for the accomplishment of organizational goals in line with the vision and mission of the mentioned organization.

Quaid-e-Azam Academy for Educational Development Punjab
Education Officer (EO) BS-17, School Education Department Punjab

I worked as Education Officer (BS-17) at Quaid-e-Azam Academy for Educational Development, District Gujranwala (Previously Known as District Training & Support Centre) under the umbrella of Quaid-e-Azam Academy For Educational Development Punjab, Lahore (previously known as Directorate of Staff Development Punjab, Lahore) from 31.05.2018 to 31.03.2019.

QUALITY ASSURANCE, MONITORING, AND TEACHER DEVELOPMENT

Teacher Educator (BPS-17) — Quality Assurance, Monitoring and Evaluation
Directorate of Staff Development Punjab, Government of the Punjab
Continuous Professional Development Programme

District Training and Support Centre, Gujranwala
October 2013–March 2019

Served in a district-level, field-based position responsible for quality assurance, monitoring, evaluation, mentoring support, and implementation of teacher professional-development activities across Gujranwala District.

Key Responsibilities

- Implemented Continuous Professional Development activities in accordance with Directorate policies, standards, and operational guidelines.
- Provided on-site professional support, mentoring, and feedback to District Teacher Educators.
- Coordinated field operations related to teacher training, school clustering, mentoring, follow-up, and professional development.
- Maintained liaison with district education authorities and key stakeholders for the effective implementation of teacher-development programmes.
- Communicated Directorate standard operating procedures and quality assurance standards to relevant stakeholders.
- Oriented field staff and education personnel in the correct use of quality assurance and monitoring tools.
- Monitored cluster-based training, mentoring activities, and school-level implementation through prescribed quality assurance forms.
- Collected, verified, analysed, and reported field data related to teacher training, mentoring, classroom support, and programme performance.
- Provided evidence-based feedback to District Teacher Educators and senior management for continuous quality improvement.
- Monitored Punjab Examination Commission examination centres and field visits conducted by District Teacher Educators.
- Supervised the mentoring, assessment, documentation, and reporting responsibilities of District Teacher Educators.
- Submitted district-level monitoring reports, field observations, and recommendations to the Directorate of Staff Development Punjab.
- Spent approximately 80% of official duty time in field-based monitoring, mentoring, and quality assurance activities.

TEACHER EDUCATION, PLANNING, AND QUALITY ASSURANCE

Teacher Educator (BPS-17) — Planning and Event Organization / Quality Assurance, Monitoring and Evaluation
Directorate of Staff Development Punjab, Government of the Punjab
District Training and Support Centres, Lahore and Gujranwala
December 2012–May 2017

Served as a Teacher Educator in the Continuous Professional Development Programme, with responsibility for district-level teacher development planning, training management, educational monitoring, quality assurance, and coordination with education authorities.

Key Responsibilities

- Prepared district-level professional development plans for teachers and headteachers.
- Planned, coordinated, and implemented training courses and Professional Development Day activities.
- Arranged training modules, instructional materials, resource persons, venues, and logistical support.

- Monitored the implementation of Continuous Professional Development activities across district schools.
- Conducted quality assurance, monitoring, evaluation, and institutional surveys to identify areas requiring improvement.
- Supervised school, teacher, and training-related data collection, verification, analysis, and reporting.
- Maintained coordination with district administration and education offices, including DCO, DMO, EDO, and DSD.
- Ensured that teacher-training activities were conducted in accordance with prescribed policies, standards, and operating procedures.
- Coordinated district-level Early Childhood Education events and professional training activities.
- Monitored Punjab Examination Commission examination centres and field visits undertaken by District Teacher Educators.
- Supervised the mentoring and assessment work of District Teacher Educators and submitted progress reports to the Directorate.
- Provided evidence-based feedback and recommendations for improving teacher-development programmes and educational quality.

TEACHER TRAINING AND PROFESSIONAL DEVELOPMENT EXPERIENCE

Master Trainer and Visiting Faculty | Association for Academic Quality (AFAQ)

Served as a Master Trainer and Visiting Faculty member in Mathematics education and general pedagogical development. Contributed to teacher training and professional-development programmes through AFAQ's regional offices in Lahore, Multan, and Faisalabad.

Designed and delivered training sessions for teachers across Punjab, including Lahore, Multan, Kharian, Sadiqabad, Hafizabad, Gujrat, Sahiwal, Mian Channu, and Chichawatni. The training focused on mathematics teaching, instructional strategies, classroom practices, professional competencies, and the improvement of teaching and learning outcomes.

ASSESSMENT AND TEST ADMINISTRATION EXPERIENCE

Test Administrator
Punjab University Educational Testing Services (PUETS)
Project: Quality Assurance Test, Punjab Education Foundation

Served as a Test Administrator for the Punjab Education Foundation's Quality Assurance Test project. Responsibilities included supervising standardized test administration, ensuring compliance with prescribed procedures, maintaining examination integrity, coordinating with participating schools, and supporting accurate documentation and reporting for partner private schools under the Punjab Education Foundation.

HIGHER EDUCATION TEACHING EXPERIENCE

Government College University Faisalabad

- **Curriculum Development for Children with Special Needs** — M.A. Special Education, Fall Semester 2017–2018
- **Educational Psychology** — B.Ed., Fall Semester 2017–2018

Global Institute, Ferozepur Road Campus, Lahore

- **Computer Applications in Education** — M.Phil. Education
- **Training and Development in Organizations** — M.Phil. Education

National College of Business Administration and Economics, Bedian Road Campus, Lahore

- **Computer Applications in Education** — M.Phil. Education

NK-FACT Study Centre, Allama Iqbal Open University, Model Town, Lahore

- **Numerical Analysis** — Bachelor of Computer Science

Al-Moeed College, Lahore

- **Mathematical Economics** — M.A. Economics
- **Advanced Mathematics for Economics** — M.A. Economics
- Taught undergraduate and postgraduate mathematics and economics courses for two academic years.

EARLIER TEACHING EXPERIENCE

Mathematics Teacher, Higher Classes
Dar-e-Arqam Schools, Main Boys Campus, New Muslim Town, Lahore
September 2005–May 2007

Mathematics Teacher
Progressive Scholars Academy, Allama Iqbal Town, Lahore
December 2004–June 2006

Mathematics Teacher
Unique Science School and Academy, Gulberg III, Lahore
January 2003–June 2004

Mathematics Teacher, Bachelor's Degree Classes
Pakistan School of Economics, College Block, Allama Iqbal Town, Lahore
March 2003–April 2004

Mathematics Teacher
Al-Moeed Academy, Khawaja Arcade, Wahdat Road, Lahore
January 1999–December 2002

Mathematics Teacher
Science Concept Academy, Ravi Block, Allama Iqbal Town, Lahore
August 1999–August 2001

ACADEMIC AND PROFESSIONAL INTERESTS

- ✔ Reading academic, professional, and research-based literature
- ✔ Exploring contemporary teaching methodologies and instructional strategies
- ✔ Conducting research in education, special education, and teacher development
- ✔ Designing PowerPoint presentations for teaching, training, and professional purposes
- ✔ Developing instructional materials and mathematics worksheets
- ✔ Following current research, innovations, and emerging trends in education
- ✔ Attending academic conferences, seminars, workshops, and professional-development programmes
- ✔ Enhancing written communication, spoken English, and presentation skills
- ✔ Learning from experienced educators, researchers, and professionals
- ✔ Using digital resources and online platforms for continuous professional learning

PROFESSIONAL DEVELOPMENT, TRAINING, AND WORKSHOPS

- ✔ **Artificial Intelligence in University Teaching and Research**
  Punjab Higher Education Commission and University of Veterinary and Animal Sciences, Lahore | May 2025
  Participated in a professional-development workshop on the practical integration of artificial intelligence tools into university teaching, curriculum development, student engagement, data analysis, and academic research. Successfully completed all sessions and received a certificate from the Punjab Higher Education Commission.

- **Empowering Educators: Inclusive STEAM Tools for Transformative Pedagogy**
  UK-Pakistan Science and Innovation Global Network and University of Education, Lahore | April 2025
  Participated in an intensive workshop on inclusive and accessible approaches to Science, Technology, Engineering, Arts, and Mathematics education. Engaged with international experts from Imperial College London and University College London and explored innovative strategies for supporting diverse learners, including students with special educational needs.
- **Hilal Talks 2025**
  Inter Services Public Relations | 26–31 May 2025
  Selected as a departmental representative for a national-level professional forum. Contributed perspectives on inclusion, disability, and special educational needs within broader discussions on national policy, development, and security.
- **Training Session for ISAs and ISCC on Mandatory Health Profiling of University Students**
  Directorate of Student Affairs, University of Education, Lahore | 15 July 2021
  Participated in a one-day training session conducted by psychologists on student health profiling, counselling support, and institutional referral procedures.
- **Capacity-Building Training for Campus Coordinators**
  Directorate of Student Counselling and Directorate of Student Affairs, University of Education, Lahore | 14–15 December 2019
  Participated as Coordinator of the Student Counselling Centre, University of Education, Faisalabad Campus, in a two-day capacity-building programme for campus coordinators.
- **Management of Educational Institutions and Implementation of the CPD Framework**
  Directorate of Staff Development, Government of the Punjab, Lahore | March 2013
  Completed a one-month intensive training programme on educational management, institutional planning, teacher development, monitoring, and implementation of the Continuous Professional Development framework.
- **Data Analysis**
  Department of Psychology, Government College University, Lahore
  Participated in a one-day workshop on quantitative data analysis, interpretation, and research applications.
- **Mentoring Visit Form Training**
  Directorate of Staff Development Punjab, Lahore | March 2014
  Completed training on the application, documentation, monitoring, and reporting requirements of the Mentoring Visit Form.
- **Grade 1 Mathematics and English Curriculum Training**
  Directorate of Staff Development Punjab, Lahore | March 2015
  Participated in a three-day training programme on the newly developed Grade 1 curriculum for Mathematics and English.
- **Curriculum and Pedagogical Techniques Training**
  Directorate of Staff Development Punjab, Lahore | July 2015
  Completed a two-day training programme on curriculum implementation, learner-centred pedagogy, classroom practices, and instructional techniques.
- **CTSC File Management and Resource Administration**
  Directorate of Staff Development Punjab, Lahore | August 2015
  Participated in a three-day training programme on training-file management, institutional resources, administrative procedures, and efficient utilization of available resources.
- **Connecting Classrooms**
  British Council Pakistan and Directorate of Staff Development Punjab
  Participated in a one-day professional-development programme on international school collaboration, intercultural learning, communication, and classroom innovation.

- **Challenges in the Implementation of Inclusive Education in Punjab**
  Rising Sun Institute for Special Children, Lahore
  Participated in a one-day workshop examining policy, institutional, instructional, and accessibility challenges affecting inclusive education.
- **Development and Submission of Project Proposals**
  United States Agency for International Development
  Participated in a one-day workshop on project conceptualization, proposal development, budgeting, documentation, and submission procedures.
- **How to Become More Productive**
  Ali Jafari Trust, Wazirabad, Gujranwala
  Participated in a professional-development workshop on personal effectiveness, productivity, goal setting, and workplace performance.
- **Time Management**
  Ali Jafari Trust, Wazirabad, Gujranwala
  Participated in a professional-development workshop on priority setting, scheduling, workload management, and efficient use of professional time.
- **Classroom Management**
  Completed professional training in learner engagement, behaviour management, classroom organization, and the development of supportive learning environments.
- **Communication Skills**
  Completed professional training in interpersonal communication, presentation skills, professional correspondence, active listening, and workplace interaction.

Academic Event Leadership and Professional Engagement

I have organized the following events, training workshops, Seminar, & International Conference:

- ✓ Organized in a highly impactful international webinar focused on ***Artificial Intelligence (AI) in Academic Research***, emphasizing innovations, challenges, and future directions in AI integration, Department of Special Education, Division of Education, University of Education, Lahore **(October 09, 2025).**
- ✓ **Resource Person**, One-Day Seminar on ***"Unlocking Data Insights: A Hands-On Workshop on SPSS for Beginners"***, Department of Special Education, Division of Education, University of Education, Lahore **(May 15, 2025).**
- ✓ Organizer & Secretary, One-Day Seminar on ***"Securing International Scholarships: Turning Dreams into Reality"***, Department of Special Education, Division of Education, University of Education, Lahore ***(Feb 13, 2025).***
- ✓ **Resource Person**, Informative Webinar on ***"Adaptation in Assessment for Children with Special Needs"***, organized by the National University of Modern Languages (NUML), Multan Campus **(Nov 14, 2024).**
- ✓ Successfully conducted seminar on "***Strategies to Crack Tests for Punjab Special Education Department Jobs"*** for the students of Department of Special Education, Division of Education, University of Education, Township, Lahore. ***Dated: Nov 24, 2023.***
- ✓ **Organizer,** One-Day Seminar on ***"University Life: Challenges & Responsibilities",*** Department of Special Education, University of Education, Lahore ***(Feb 22, 2024).***
- ✓ **Organizer**, One-Day Seminar on ***"Orientation Session for Students (Spring 2024) about Directorate of Students Counseling Centre,*** **UE Lahore",** Department of Special Education, University of Education, Lahore ***(Feb 14, 2024).***
- ✓ Effectively conducted a seminar on ***"Strategies to Prepare HAT/GAT Test"*** for the students of the Department of Special Education, Division of Education, University of Education, Township, Lahore. ***Dated: Nov 02, 2023.***

- ✓ Efficiently conducted a day Seminar on **"How to Overcome Job Seeking Challenges"** for the students of the Department of Special Education, Division of Education, University of Education, Township, Lahore. ***Dated: Oct 12, 2023.***
- ✓ Effectively conducted a seminar on ***"Strategies to Prepare for IELTS/TOEFL/PTE & GRE Exams"*** for the students of the Department of Special Education, Division of Education, University of Education, Township, Lahore. ***Dated: Sep 21, 2023.***
- ✓ Seminar on ***"How to Secure International Scholarship"*** at Department of Special Education, Division of Education, University of Education, Lahore on Sep 14, 2023. Keynote Speaker, Muhammad Asif Shahzad, LLM International Business and Commercial Law, University of Manchester, UK & Vasundhara Taneja, International Recruitment, Manager, Canada.
- ✓ Conduct One Day Seminar on ***"World Autism Awareness Day"*** for the students of Department of Special Education, Division of Education, University of Education, Township, Lahore. **Dated: April 6, 2023.**
- ✓ Celebration of ***"International Day for the Person with Disabilities"*** at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Dec 03, 2022, Keynote Speaker, Abdul Sattar Toor, Divisional officer, Department of Special Education, Government of the Punjab, Lahore & Dr. Iftikhar Ahmed, President, Tanzeem-Al-Lissan, A Voluntary Organization for Special Children Faisalabad.
- ✓ Seminar on ***"Historical Perspectives of Special Education In Pakistan"*** at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Nov 17, 2022, Keynote Speaker, Shahzad Haroon Bhutta, Ex-Director Academics, Department of Special Education, Government of the Punjab, Lahore, Pakistan.
- ✓ Seminar on ***"Grammatical Development in Bilingual Children"*** at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Nov 03, 2022, Keynote Speaker, Dr. Muhammad Aslam, Assistant Professor (English Linguistics), Department of Applied Linguistics, Institute of Education and Research, University of the Punjab, Lahore.
- ✓ Seminar on ***"Embryonic Causes of Intellectual Disability"*** at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Oct 20, 2022, Keynote Speaker, Dr. Muhammad Tariq, Senior Scientist, National Institute of Biotechnology & Genetic Engineering, Faisalabad, Punjab, Pakistan.
- ✓ Seminar on ***"Leadership Modern Role in Inclusive Education"*** at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Oct 7, 2022, Keynote Speaker Professor, Dr. Tariq Mehmood khan, Institute of Education and Research, University of the Punjab, Lahore.
- ✓ Two-Week workshops on ***Sign Language and Advance Strategies Used for the Children with Intellectual Disabilities*** at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Aug 03, 2022.

PERSONAL PROFILE

Father's Name: Muhammad Siddique
Date of Birth: 15 March 1980
Nationality: Pakistani
Religion: Islam
Marital Status: Married
Permanent District: Sahiwal, Punjab
Blood Group: B Positive (B+)
CNIC: 35202-2631434-3

PROFESSIONAL REFERENCES

Prof. Dr. Tariq Mehmood Chaudhry
Professor of Education

Former Director, Institute of Education and Research
Former Chairperson, Department of Secondary Education
University of the Punjab, Quaid-e-Azam Campus
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